

Reception Class Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of term 3 –
Friday 11th
February

Start of term 4 –
Monday 21st
February

Parent-Teacher Conferences –
Thursday 17th and Tuesday 22nd
March

Literacy

We have core texts we will cover in depth.

The Very Hungry Caterpillar, How to Find a Fruit Bat, Handa's Surprise and Each Peach Pear Plum.

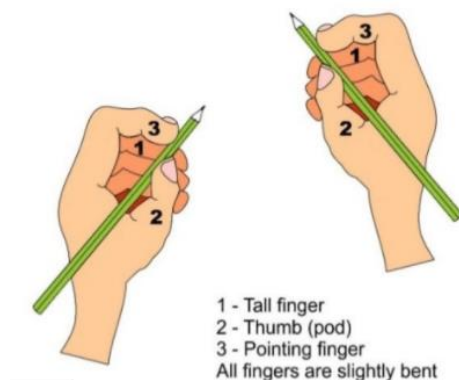
Key vocabulary: fruit, vegetable, change, days of the week, names of different fruit and vegetables (tangerine, mango, pineapple), traditional tale characters, first, next, then.

Fine Motor Skills & Handwriting

Gross Motor: Increasing confidence when moving - movement, jump, run, skip, hop, walk, balance, step

Fine Motor: Develop manipulation and control - grip, hold, fingers, thread, pinch, squash, squeeze, circle, line, spot

Handwriting: Early Years using pre-cursive handwriting and are taught to use 'leaders and joiners.' Please encourage them to use a tripod grip at home. Any kind of mark making will be excellent for their fine motor skills!



Music

This term, we will continue to develop our understanding of pitch, pulse and rhythm with fun games and exercises while also learning to sing songs of roughly Grade 1 difficulty.

Reading

Reading:

While reading with your child at home. Here are some questions you could ask to deepen your child's understanding of the story:

What is happening in the picture?

How is the character feeling?

What is going to happen next?

Phonics:

Reception will learn 'Set 1' sounds using the Ruth Miskin Programme. Your child must use the sound names rather than the letter names. See video for sounds. <https://youtu.be/TkXcabDUg7Q>

Key vocabulary: blending, sounding out, initial sounds, my turn/your turn.

Maths

- Numbers 1-20
- Circle, square, triangle, rectangle, hexagon
- Cube, cuboid, sphere
- Prepositions- in, on, under, behind, in-front, next to (In the classroom)
- Classifying: Compare, same/ different, set, colour names, number names, like/ not like
- Matching: Enough/ not enough, too many, too few, more, fewer
- Comparing: Too tall, taller, shorter, more, fewer
- Ordering: Biggest, smallest, fewest, most
- Addition, subtractions, part, whole, less, fewer

Mathletics

Please see your child's reading diaries for their Mathletics username and password. I will be setting maths home learning weekly on the website. It is a great way for your child to practice and secure their understanding of topics we are covering this term. <https://login.mathletics.com/>

Science & Geography

This term, in Science we will be learning about habitats. Key vocabulary: Forest, sea, jungle, hot, cold, dry, wet

This term in Geography we will be learning about 'Where I live'. Key vocabulary: Pimlico, London, road, shop, house, flat, school, , grass, trees, close, near, map, atlas.

Home Learning

Home learning will be given to your child once a week on a Tuesday. Please ask your child to hand in their reading diaries, homework books and two reading books on a Monday to give us time to go through, read and distribute their new learning on. They will receive both mathematics and literacy home learning which will complement their learning in class.

Start of the School Day Please arrive on time at 8.50am each day. There is a 'soft start' at 8:40am which all children are welcome to attend. Lessons begin at 9am. It is important that your child arrives on time for school as they will miss out on learning. Additionally, at the end of the day, Early Years finish at 3:20pm. Please pick up your child promptly.

PSHCE

Help: "Help please", "Please can you do x for me?"

Turn taking: "My turn", "Your turn", "X's turn"

Sharing/Joint play: "Can I play?", "Can X play?"

Emotions: happy, sad, excited, scared, tired, silly, angry, calm

Expressing feelings: I feel _____. When I feel _____| _____.

Zones of regulation – blue, green, yellow, red

Our topic for this term is, 'People who have changed the world'.

We will be learning about:

- Mae Jemison
- Captain Sir Tom Moore
- Wangari Maathai
- Marcus Rashford
- Greta Thunberg

Perseverance, change, brave, differences, climate change, deforestation.

PE

This term, we will be introducing gymnastics. We will be looking at travelling movements, climbing, jumping and landing. We will also be using the mats to work on our gross motor skills.

PE for Reception will be on a **Monday** and a **Thursday** Please feel free to let your child wear their PE kits on these days.

Reminders

Drinks – Please bring a water bottle for your child to drink throughout the day and label them with a permanent marker or sticky label.

Please label all of your children's clothes, in particular, their jumpers. Please sew elastic on to gloves. This prevents them from going missing. Please help your child to practice putting on their coats and doing up their zips.