

# Nursery Class Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



## KEY DATES

End of term 3 –  
Friday 11<sup>th</sup>  
February

Start of term 4 –  
Monday 21<sup>st</sup>  
February

Parent-Teacher Conferences –  
Thursday 17<sup>th</sup> and Tuesday 22<sup>nd</sup>  
March

## Literacy

This term, we will be reading *The Very Hungry Caterpillar*, *How to Find a Fruit Bat*, *Handa's Surprise*, *Each Peach Pear Plum*

Key vocabulary: fruit, vegetable, change, days of the week, names of different fruit and vegetables (tangerine, mango, pineapple), traditional tale characters, first, next, then.

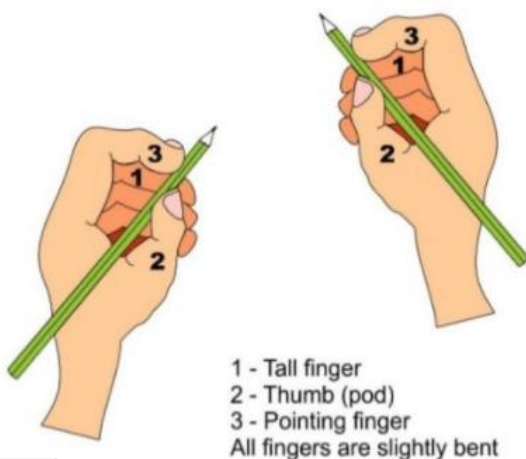
## Fine Motor Skills & Handwriting

This term, we will be developing fine motor control when drawing a line or circle, practising writing their name and practising writing numbers 1-5.

Gross Motor: Increasing confidence when moving - movement, jump, run, skip, hop, walk, balance, step

Fine Motor: Develop manipulation and control - grip, hold, fingers, thread, pinch, squash, squeeze, circle, line, spot

Handwriting: Early Years using pre-cursive handwriting and are taught to use 'leaders and joiners.' Please encourage them to use a tripod grip at home. Any kind of mark making will be excellent for their fine motor skills!



## Reading

This term, we will be looking at text in the environment and exploring poetry as well as key texts in Literacy. Daily phonics sessions to develop their phonological awareness. Developing an ability to differentiate between sounds and recognising initial sounds in words especially their name. Towards the end of the spring term, we will be learning to 'Fred talk' (segment and blend) words orally.

While reading with your child at home. Here are some questions you could ask to deepen your child's understanding of the story:

What is happening in the picture?

How is the character feeling?

What is going to happen next?

## Science & Geography

In Science, we will be looking at how do things work and exploring investigative skills, developing their use of magnets and magnifying glasses as well as exploring other tools to help them investigate.

This term in Geography, we will be learning about maps and London. Key vocabulary: street, road, building, landmark, palace, park, river, bridge, city, Big Ben, Westminster Abbey, London Eye, Buckingham Palace, River Thames.

## Maths

This term, we will be learning counting and using numbers confidently to 5, subitising, recognising numerals and being able to match them to their amounts, comparing and using concepts such as bigger, smaller, longer, shorter.