

Year 1 Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of term 3 –
Friday 11th
February

Start of term 4 –
Monday 21st
February

Parent-Teacher Conferences –
Thursday 17th and Tuesday 22nd
March

Ancient History

In Spring 1, Year 1 will finish their study of Ancient Egypt. We will revisit and consolidate learning from the Autumn Term. Key words: pharaoh, pyramid, tomb, hieroglyph, River Nile. In Spring 2, we will move on to study Ancient Greece.

Maths

This term, we will continue to work on addition and subtraction within 20 and explore calculation strategies, using numbers bonds to 10 and 20 to solve problems. After that, Year 1 will be focusing on time and will learn to tell the time to the hour and half past the hour, and to draw the hands on a clock. Later in the term, we will be learning to count forwards and backwards to 50 and to recognise one more and one less than a given number within 50. We will also be learning to count in multiples of two, five and ten.

Vocabulary: add, subtract, equal to, more than, less than, fewer, most, least, represent, quicker, slower, earlier, later, hours, minutes, seconds, before, after, next, first, whole, half, quarter, value, ones, tens.

English & Grammar

This term, we will explore Traditional Tales. These are stories which have been passed down through many generations and are often found in lots of different cultures. We will read a range of traditional tales, and then focus in particular on The Ugly Duckling, and write a character and setting description based upon the key vocabulary and grammar we have learnt. We will consolidate: nouns, capital letters for proper nouns and the start of sentences, full stops, adjectives to form noun phrases and the use of s or es for plural nouns. We will also introduce verbs. For spelling, we will continue to consolidate phonics learning by teaching and testing children weekly on Set 2 and Set 3 sounds, and work progressively through the Year 1 high frequency 'red' words.

Science & Geography

Year 1 will keep building their knowledge about the world around us. In both subjects, we learn about planet Earth and about weather and seasons. In Geography, we will continue learning about maps, the continents, oceans and geographical features such as mountains. In Science, we will continue learning about materials and their uses, and about light and darkness.

Key words: Spring, Summer, Autumn, Winter, continent, ocean, Europe, United Kingdom, capital city, material, light-source.

PSHE

The children have been learning about themselves and their feelings. They have learned and practised school rules and safety procedures and they understand why it is important to have rules.

In Spring 1, we will think about relationships with other people, especially families and friends.

In Spring 2, we will learn about our physical needs and staying healthy.

Music

This term, we will continue to develop our understanding of pitch, pulse and rhythm with fun games and exercises while also learning to sing songs of roughly ABRSM Grade 2 difficulty. This term we will also be learning about instruments of the orchestra and listening analytically to pieces of music written for orchestra.

Religious Education

In the Autumn Term, we learned about Judaism and Christianity and visited a church. In Spring 1 we will learn about Buddhism and in Spring 2 we move on to Hinduism.

Key themes: What do these religions believe; what are their sacred texts; what are their places of worship?

PE

This term, we will be introducing gymnastics. We will be looking at travelling movements, climbing, jumping and landing. We will also be using the mats to work on our gross motor skills.

