

Year 2

Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of term 3 –
Friday 11th
February

Start of term 4 –
Monday 21st
February

Parent-Teacher Conferences –
Thursday 17th and Tuesday 22nd
March

Ancient History

In history, we learn about real people and real events from the past.

This spring, we will continue studying 'Ancient Rome'. We will be applying our new historical understanding and vocabulary to writing in different contexts, including recounting events in chronological order and describing settings. We will study how Rome became a republic, the story of the Gauls and the sacred geese, Hannibal and his War Elephants and look at how the Roman empire expanded.

Key Vocabulary: marketplace, Forum, Capitol, temple, dedicated, Jupiter – King of the gods, defensive walls, sewers, waste, farms, army, priest, chariot races, Circus Maximus, empire, Republic, Sulla, sacred, dictator, monument, seized, looted.

Maths

This term, Year 2 will work on multiplication and division facts for the 2, 5 and 10 multiplication tables and write mathematical statements using the multiplication, division and equal signs. We will solve multiplication and division problems using arrays, repeated addition and mental methods. After that, we will learn to tell and write the time to the hour, half past the hour, quarter past and quarter to. Later in the term, Year 2 will learn how to recognise, find, name and write fractions of a shape, set of objects or quantity.

Vocabulary: multiplication, division, array, repeated addition, odd, even, hour, half past, quarter past, quarter to, minutes, fraction, third, quarter, equivalent.

English & Grammar

This term, we will look at twists on familiar traditional tales such as Little Red Riding Hood. We will focus in particular on the story of Hansel and Gretel by Anthony Browne, and compare this to a version of the same story by Michael Morpurgo. We will consolidate grammar from Term 1 and 2, and introduce: the apostrophe of omission and the possessive apostrophe, adverbs which describe verbs, homophones, co-ordinating conjunctions and writing in the past progressive tense. The independent writing assessments will include a book review, and a detailed forest setting description. For spelling we will look at the –ful and –less suffix in more detail, and continue to teach and test the children weekly on the Year 2 spelling rules.

Science & Geography

Geography is the study of people and places. In Spring 1, Year Two will be learning about 'Rivers and Coasts' and 'Towns and Cities'. We will study how rivers carry rain water towards the sea, the features of rivers compared to seas and we will learn facts about key rivers of the world including the Nile, Yangtze, Danube, Amazon, Ganges and the River Thames. We will also study the similarities and differences between cities and towns, learn some of the world's major cities, and identify where to locate them in an atlas.

Key vocabulary: river, freshwater, seawater, coast, shore, city, capital city, town, village, London, government, atlas

PSHE

The Year Twos will be covering 'Growing Up' and 'Staying Healthy'.

We will study the human life cycle, careers that adults may have, the different types of careers that the children could choose and the role of education in helping them to develop the skills, knowledge and attributes required. We will also discuss what 'health' means, and the things we can do to keep ourselves physically and mentally healthy.

Music

This term, we will continue to develop our understanding of pitch, pulse and rhythm with fun games and exercises while also learning to sing songs of roughly ABRSM Grade 3 difficulty. This term we will also be learning about some of the instruments of the orchestra and listening analytically to pieces of music written for orchestra.

Religious Education

In the Autumn Term, we learned about Judaism and Christianity. In Spring 1 we will learn about Buddhism and in Spring 2 we move on to Hinduism.

Key themes: What do these religions believe; what are their sacred texts; what are their places of worship?

PE

This term, we will be introducing gymnastics. We will be looking at travelling movements, climbing, jumping and landing. We will also be using the mats to work on our gross motor skills.

