

## ANCIENT HISTORY

*Our ancient history curriculum introduces children to some of the world's major ancient civilisations and the factors that shaped their development. Through this study, children develop a historically grounded understanding of important concepts and abstract terms, such as significance and civilisation, and they acquire an increasingly broad range of cultural knowledge on which they can draw. We prioritise the development of children's vocabulary, allowing them to write both analytical and creative responses to their study of ancient history.*

|        | Autumn 1                                      | Autumn 2            | Spring 1  | Spring 2       | Summer 1                                    | Summer 2                       |
|--------|---|---------------------|---|----------------|---|--------------------------------|
| Year 1 | Ancient Egypt                                 |                     |   | Ancient Greece |   |                                |
| Year 2 | Ancient Rome: from Romulus and Remus to Sulla |                     | Ancient Rome: Julius Caesar, Antony and Cleopatra |                | Ancient Rome: Emperors, Society and Culture |                                |
| Year 3 | The Prehistoric World                         | Ancient Mesopotamia |   | Ancient Egypt  |   |                                |
| Year 4 | The Indus Valley Civilisation                 |                     | The Achaemenid Empire                             |                | The Shang Dynasty                           |                                |
| Year 5 | The Indus Valley Civilisation                 |                     | The Achaemenid Empire                             |                | The Shang Dynasty                           |                                |
| Year 6 | Ancient Rome: Emperors and the Imperial Court |                     | Ancient Rome: Society, Culture and Imperial Power |                |   | Ancient Rome: Decline and Fall |