



# Churchill Gardens Primary Academy Journal



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## A message from Mrs Gamon

Dear parents and carers,

I would like to take this opportunity to thank you for your ongoing dedication and commitment to Future Academies. Although we continue to face unprecedented challenges, at school, and in our daily lives, with COVID, I hope you are looking forward to a peaceful Christmas holiday with your families and loved ones. Churchill Gardens has had a brilliant start to the academic year, and it has been lovely to see how much progress each child has made since September. From our youngest child to our eldest, we are committed to the same mission: we want our children to be culturally literate citizens of the world. Children at each school learn how to listen attentively, how to treat others with kindness and respect and how to marshal an argument and deliver it persuasively. I am very proud of our academic, collegiate environment that inspires children to work hard and take pride in their learning. Alongside the more formal elements of our curriculum, we have been able to offer our children a rich and varied extracurricular programme, which has included residential trips to Outward Bound, reading competitions, exciting after-school clubs and school trips in and around London. Within our warm and supportive environment, I look forward to seeing our pupils continue to flourish and grow, and develop into happy, articulate, confident and courteous members of society. Over the Christmas break, I hope you take the time to rest and recuperate and I look forward to seeing you all refreshed and rejuvenated on Thursday 6th January 2021.

Best wishes,

Alexandra Gamon  
Executive Principal

## A message from Mrs Tylee

Dear parents and carers,

We reach the end of a very exciting and fulfilled term. I am sure you all agree that all our pupils and staff have worked incredibly hard and are ready for a well-earned break!

Since the last journal, we have successfully continued our extensive enrichment programme with trips out to the Thames explorer; the Natural History museum and the unicorn theatre and Year 3 participated in a Prehistoric workshop!

We were able to welcome parents onto site for parents meetings, for the first time in about two years, thank you so much for all of you who attended your appointment and for engaging so positively with us regarding your child's learning. If you could not attend, your child's class teacher will contact you.

This term we have run a range of clubs, a massive thanks to all the staff who ran them and the children who attended. We are so lucky that we are able to provide the pupils with these additional opportunities to learn new skills, or try new activities, but sadly the numbers in attendance are quite low and this is such a shame! In order to increase the number of pupils attending, we will run these clubs completely free of charge!

We will run:

- Kapla (Building and logical thinking with wooden blocks)– Reception and Year 1 – Ms Creegan
- Reading Club – Reception and Y1 – Ms Yousif
- Daily art club (8am) – Reception and Y1 - Ms Lopes
- Ancient Greek Mythology – KS2 – Ms Crawley
- Boxing (A small fee required as this is provided externally) – KS2 – Dolphin Square coach
- Poetry performance – KS2 – Ms Phillips
- Multisports – KS2 – Coach Lucy
- Multisports – KS1 – Coach Lucy
- Football – KS2 – Coach Lucy

To sign up for Spring clubs please login to SchoolsBuddy, days will be confirmed in the New Year!

Moving into January I have some requests of parents:

- Please ensure that your children are prepared for cold and wet weather, we try to make sure they get outside for break and lunch no matter the weather as it helps them with their concentration. Please let us know if there are any problems with this.
- Pupils MUST be in by 08:40, it is incredibly disruptive for your child and staff when they arrive after this time.
- Whole school attendance is way below the National Average, attendance at school is compulsory. If you are not sure if your child should attend school, please ask for advice, we are always happy to help.
- The sheer volume of people driving to and from school is very dangerous. Parking on lines and zig zags, double parking and using our transport bay is extremely dangerous for all of the school community and I urge you to consider finding alternatives for the safety of our pupils.

This only leaves me to wish you all an excellent break, we hope that you get to spend time with family and loved ones and enjoy a hopefully more ordinary break than we have had in the last couple of years.

I look forward to seeing you in 2022!

Mrs L Tylee

## Greenhouse Sports

We are delighted to be working with Greenhouse Sports, who are providing full-time multi-sports coaches at Churchill Gardens Primary Academy, Millbank Academy and Pimlico Primary. We hope that any children who have been able to take part in PE and any other activities with Coaches Lucy, Max and Anton have enjoyed the experience so far and look forward to more to come!

The Greenhouse Sports breakfast and after school clubs offer is a hugely important part of our partnership and we are really pleased that Greenhouse are able to offer this at no charge to parents and carers. We would like to request on behalf of Greenhouse Sports that all participants attending these clubs are registered directly with Greenhouse Sports, even if you have registered for clubs through our SchoolsBuddy system. You can [register with Greenhouse Sports here](#) so that your child can attend their after school clubs.

The reasons for registering with Greenhouse directly are twofold: firstly, as a registered charity, Greenhouse need participants to be registered to help track attendances and to measure the success of the programme. This in turn will help them to secure future funding to ensure they can continue our partnership in the long term and continue to offer free after school clubs to pupils. Secondly, this will help Greenhouse to hopefully offer free holiday camps and enrichment trips in the future, for which they need to hold this data for Safeguarding and Health & Safety reasons.

## Westminster Winter Holiday Programme

Westminster City Council and Kensington and Chelsea Council's winter holiday programme will be launching at the start of December.

Over the two-week Christmas holiday, activities and events will be taking place for children and young people who live or study in the boroughs.

The programme will offer free places at holiday clubs and food for children and young people who are eligible for free school meals, however there's plenty of room for all young people to get involved.

Activities will be hosted on the Our City website. You can also find activities in your local area both during term time and in the school, holidays using the Our City handy map tool (found towards the bottom of the webpage).

## Resource Base

For many years, Churchill Gardens has been home to a specialist resource base for children with Developmental Language Impairment (DLD). DLD is a long term, persistent difficulty with developing speech, language and communication and it affects approximately 10% of children in the UK. This is around two children in every classroom. We have 24 spaces within our provision distributed throughout the school from the Early Years to year 6.

At Churchill Gardens, children within our resource base access the mainstream curriculum but benefit from the support of our specialist teachers and staff who differentiate the learning within our Lighthouse Centre. We also work collaboratively with the NHS Speech and Language Service to provide speech and language support within all lessons.

In order to support curriculum access we spend lots of time focussing on developing our spoken ideas, colour coding sentences, learning sentence structures and working together to learn social skills and key vocabulary. We take time to embed learning and are extremely proud of the progress our children make during their time with us.

This year, we have begun to share our expertise across the borough and are providing outreach support to schools in Westminster and Kensington and Chelsea. Schools are now able to refer children to our service and our specialist teachers visit them in their current provision to provide advice and support bespoke to their needs. We also provide specialist training to staff within these schools and are developing links with the Westminster Inclusion Team to provide this training and support.

For further information on Developmental Language Impairment please visit the RADLD website: <https://radld.org/>



## Prefects

We are excited to announce that, as part of being in Year 6, children get the opportunity to apply to be a prefect. We believe our prefects have a very important role to play in the day-to-day organisation of our school, and, as only Year 6 children are permitted to apply, it is considered a prestigious position. Prefects are expected to set a good example at all times: in their behaviour; in the respect they show others; and in their school uniform. In addition, they should carry out their duties with fairness.

Children who believe they have the appropriate skills and qualities will get the opportunity to apply, in the first term, through our rigorous recruitment process. The chosen prefects will represent the school and its values and may be asked to attend both public and school events. Furthermore, prefects will meet half-termly, with the Head of School, for guidance, support and for an opportunity to share their experiences. Lastly, prefects will be easy to spot by any child or member of staff around the school, as they will be wearing a very special tie and badge.

We are thrilled to announce that our Year 6 prefects for this academic year are:

Helen Behengar – I am very excited to be a prefect because I love to help children and teachers. I particularly enjoy working with younger children. It makes me really happy that I can help make Churchill Gardens the best school in London.

Mariana Gouveia – I am really looking forward to the role, particularly because I will get to help people and to encourage kindness throughout the school. I will help people to be their best selves when learning and playing.

Liya Abdelkarim – I am delighted to be a prefect because I enjoy helping my family and society. When I am older I want to be a doctor. Also, it has always been my dream to help Miss Hynes in the school office, and I always used to go to her and ask, and she would say, "if you're a prefect then you can come."

Deisy Cordeiro – I am so excited about being a prefect because I love to help people and make people happy. In particular, I am looking forward to helping the younger children and to ensuring that Churchill Gardens is a kind and environmentally friendly place.

Daisy Nash – I am really looking forward to being a prefect because it makes me happy to help other people. I am particularly looking forward to helping design the school displays.

Abdulla Albasri – I am excited about being a prefect because I enjoy solving problems and helping others. I will try my very best to make our beloved Churchill Gardens a good place.

Mahira Khalil – I know I will love being a prefect because I enjoy helping people and making people happy. It is very rewarding! I have a lot of experience helping younger children, including my sister, and this will help me in my role. When I am older, I want to be a palaeontologist, which will require hard work, patience and kindness.

## Playground Leaders

Another exciting role which Year 6 prefects and Y5/6 pupils have been entrusted to carry out is being a 'playground leader.' To maximise our children's playtimes, there will be 'playground zones' for the children to choose to play in. Playground zones will include a sand and water zone for KS1, a champ zone, a music and dance zone and a relaxing reading area underneath a brand-new gazebo. 'Playground leaders' will run some of the zones and help their peers to engage with playtimes and encourage their problem-solving skills.

Playleaders will exhibit role model behaviour, model how to play safely, support children who may need some guidance and encourage inclusive play.



### Playground Zones

- Sand and Water Zone
- Champ (leaders will run)
- Music and Dance zone (leaders will run)
- Reading area
- Free Play
- Football zone (on pitch)

Our playground leaders for this academic year are:

Nazida Ahmed – I am full of joy to be a playground leader. I wanted this role because I really love helping children (especially young children). I have a lot of experience of this outside of school. The hardest part will be breaking up an argument. The most enjoyable part will be helping and making sure children have fun and are safe.

Jeremiah Guishard – I am very excited about the role. The main reason I singled out, was that I am looking forward to helping young people to learn and behave, and to teach them to have respect for people of all ages. I am also looking forward to being a model of excellent behaviour.

Teena Alzand – I will love being a playground leader because I enjoy helping young children and making sure that they are safe and happy. I hope to be a role model for Churchill Gardens.

Gloria Akosile – I wanted to be a playground leader because I really enjoy helping children, especially young children. I love taking care of them, and helping them to be kind to each other and to play well together.

Priscilla Mengha – I was determined to become a playground leader, because I knew it was something I would enjoy and be good at. I love caring for children, and when I am older I would like to be a midwife or a doctor.

Ariola Dibrani – I wanted to be a playground leader because when I am in the playground, people have always asked me to make up games. People say that I am fair and always make sure people follow the rules and this makes the games more fun.

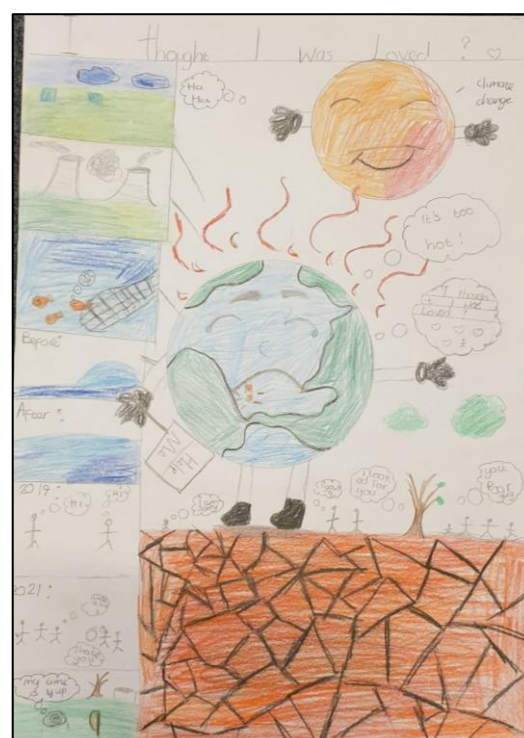
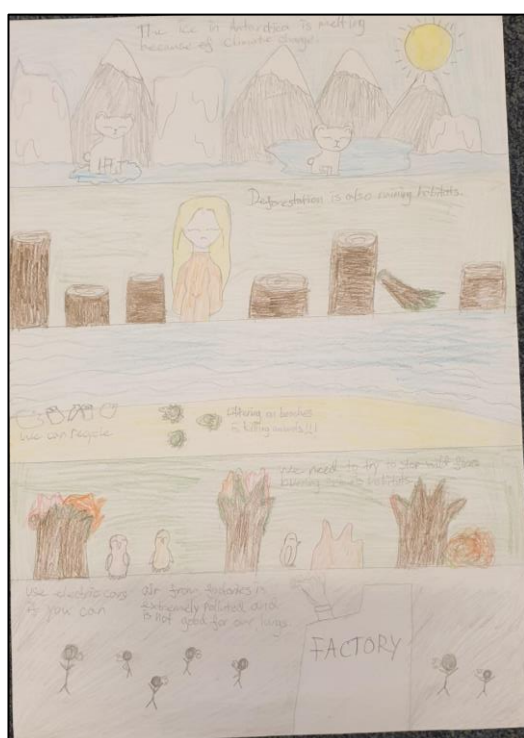
## Climate Change Write Up

### Climate Action Classrooms competition

Key Stage 2 pupils participated in a Westminster-wide competition about taking action against climate change – we discussed the causes and effects of climate change, and then pupils had the chance to design their own posters or leaflets to raise awareness. Below is a pupil's description of what we did as part of the competition and the key information she took away from it.

"We had a lesson on climate change and we learned that climate change is the effect of cutting down trees, ruining animals' homes, and too much pollution from factories. Climate change is also caused by people using cars or buses for a 5-minute distance or by using too much electricity. A couple of ways to help fight climate change is by not leaving plugs in the sockets when you don't need them or by recycling plastic instead of throwing it away in the normal bins. In another lesson we had time to create climate change posters and we also learned that you should never throw away anything in the ocean for sea creatures' health. For example, throwing away plastic in the ocean can trap animals and pollute the ocean. Having a bad mood can also cause littering, so another way to help climate change is just a simple smile because a smile is a curve that sets everything straight. Lastly, too much pollution can also help climate change and trust me that is not what you want! It doesn't just put animals in danger it puts your life in danger. Save your life and others by doing simple things."

- Sja, Year 5



Posters above:

- Ariola, Year 6

- Priscilla, Year 6

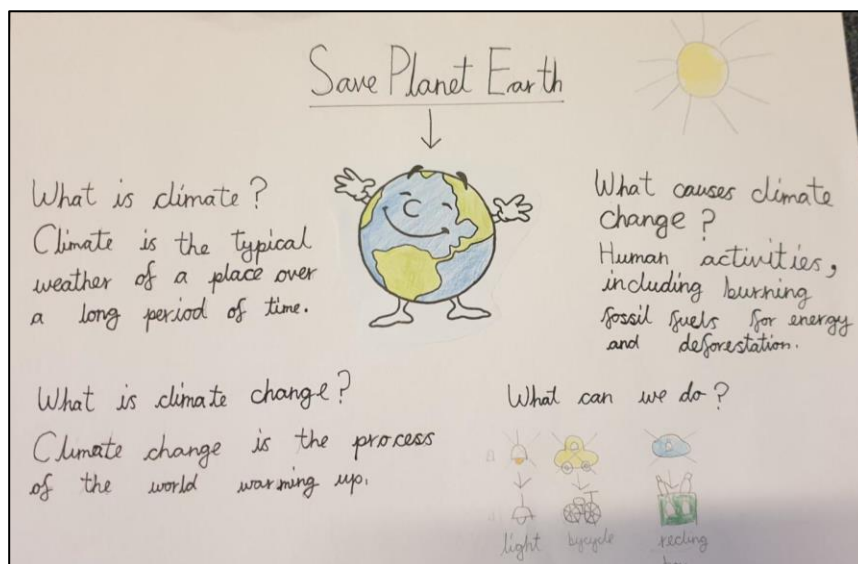
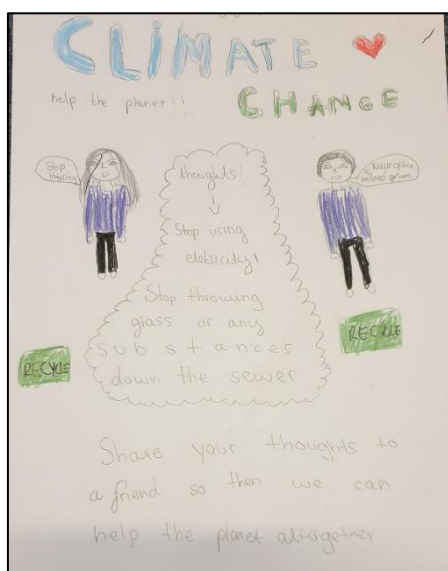




Poster on the left:  
- Mariana, Year 6

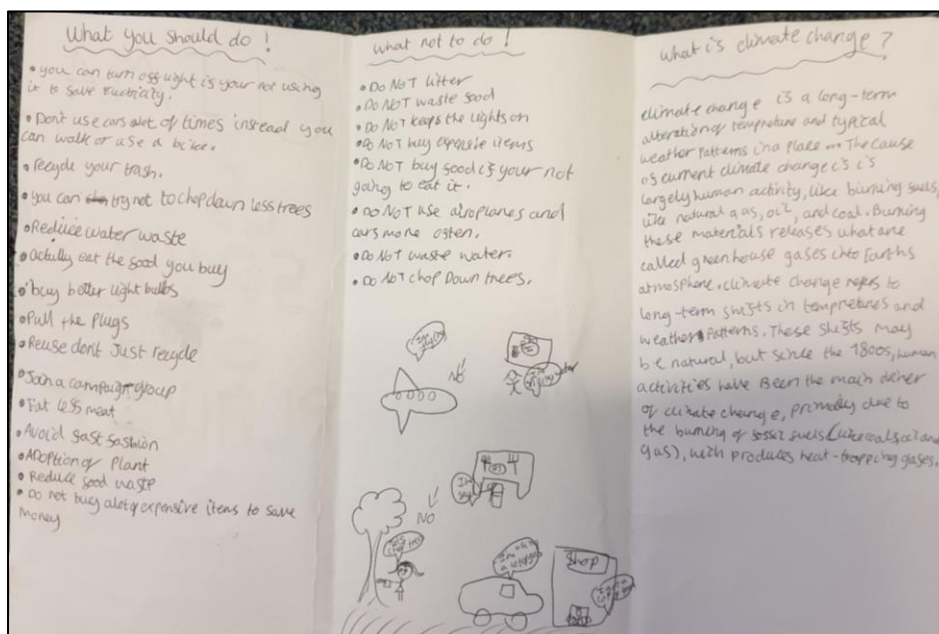
Posters below:

- Yunus, Year 5
- Mitsuki, Year 3



Leaflet below:

- Farida, Year 5



## West London Zone

**West London Zone is now working with Churchill Gardens Primary!**

### **What do West London Zone do?**

West London Zone supports students to reach their full potential through encouraging them to work towards goals, building on their strengths and interests and helping them achieve in areas for personal development. We work with the same students for two years, which means we can get to know them really well, provide consistent support at school and link them to different opportunities in our community.

We aim to improve the following four areas for every young person we work with a Churchill Gardens:

**Emotional  
Wellbeing**

**Positive  
Relationships**

**Confidence and  
Aspiration**

**Progress at School**

We do this by offering three main strands of support; regular meetings, offering the students different opportunities through various workshops and working collaboratively with children and families to ensure the students are offered the right support at the right time.

Your school's Link Worker is Beth and is based at school on Tuesdays!

In Spring Term, Beth will be kicking off the in school workshops with some fun woodwork sessions! In these sessions, students will work on short term projects such as photo-frames, coffee tables and trays. These workshops are designed to challenge our students, build their confidence and encourage their engagement with school.



140-44 Freston Road,  
London,  
W10 6TR

Tel: 020 7998 4044  
[www.westlondonzone.org](http://www.westlondonzone.org)



School closes – Friday 17<sup>th</sup> December 2021 – 12:15 EYFS 12:30 KS1 and KS2

School reopens – Thursday 6<sup>th</sup> January

<u>Week</u>	<u>Date</u>	<u>Session Details</u>	<u>Parents</u>
Week 2	Monday 10 <sup>th</sup> January 08:30 Lower Hall	Head of School coffee morning Your chance to drop in for an informal chat!	All parents
Week 2	Tuesday 11 <sup>th</sup> January 3pm Middle Hall	Y6 SATS workshop Mrs Tylee, Ms Jurek and Mr Ridley	Y6 parents
Week 3	Tuesday 18 <sup>th</sup> January	Improving your child's handwriting	KS2 parents
Week 3	Wednesday 19 <sup>th</sup> January 3pm Middle Hall	E-Safety Mrs Tylee	All parents
Week 4	Wednesday 26 <sup>th</sup> January 3pm Middle Hall	Maths at Churchill Gardens Ms Alves and Mrs Jurek	All parents
Week 5	Tuesday 1 <sup>st</sup> February 3pm Middle Hall	Embedding routines at home Ms Spring and Mrs Hammant	All parents
Week 6	Tuesday 8 <sup>th</sup> February 3pm Middle Hall	KS1 SATS	Y2 Parents

We break up for half term on Friday 11<sup>th</sup> February