

Year 1

Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of Term 1:
Friday 22nd October

Start of Term 2:
Monday 1st November

Parent Conferences:
Thursday 2nd and
Tuesday 7th December

English & Grammar

This term, we will consolidate our Reception phonics knowledge, including Reception high frequency words. In spelling, we will focus on the sounds: /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck.

For grammar, we will learn the correct use of capital letters, proper nouns, common nouns, full stops and adjectives. We will also look at the prefix –un and the regular past tense using the suffix –ed. This will help us with our Autumn Term writing outcomes, a recount of a story from a familiar setting and descriptive writing for a story from another culture.

Science & Geography

This term, Year One will learn all about space and seasons in science. We will explore the planets and how we get day and night. As we enter each season of the year, we will consolidate this learning by observing our world outdoors to notice changes that happen in each season.

In geography, Year One will study ‘people and places’ as an introduction. We will look at what we mean by ‘our world’ and begin to research planet Earth.

Vocabulary: Earth, planets, people, places, geography
Space, seasons, autumn, months, year, orbit, rotate

Ancient History

Children in Year One will study Ancient Egypt this term. We will learn about Egyptian people, farming and the River Nile. Then we move on to learning about Egyptian tombs, mummies and the pyramids.

Vocabulary: River Nile, pyramids, Pharaoh, tomb, mummy.

Maths

This term, we will learn how to identify, represent, compare and order numbers to 20 and also be working on addition and subtraction. Later in the term we will learn about shape and patterns.

Vocabulary: more, less, subtraction, addition, 2D shapes, 3D shapes, pattern, repeating, value, order, equal to, digit, part-whole.

Religious Education

Years 1 and 2 will follow the same curriculum this year. We will start by learning about Judaism, then, after Half Term, we will study Christianity, especially the Christmas story.

Vocabulary: Belief/ to believe, religion, God, holy, to worship.

Music

Over the course of this term, we shall be developing our knowledge of rhythm, pulse and pitch, and learning musical notation, including (for example) the treble clef. There will be a particular focus on Saint-Saëns' *The Carnival of the Animals*, and we will be singing songs of roughly ABRSM Grade 2 difficulty.

PE

This term we will be looking to build upon our teamwork and co-operation as well as advancing our balance and hand-eye co-ordination. We will also be looking to improve upon our decision making within physical activity.

PE days

Tuesdays and Thursdays – please come to school in your full P.E kit.

Reminders

Homework

Maths – Please ensure you are completing Mathletics every evening for 10 minutes. This is essential for your child's maths fluency.

Reading Diaries – These will be checked every morning, so please ensure you read for at least 15 minutes every evening and fill out your reading diary.

Parent workshops

Phonics – 24th of September at 8:50 am.

Supporting your child with English and Grammar homework – 12th October. Time TBC

Enrichment

Drama 4 All Workshop

PSHE

In PSHE, children will learn the school rules, how we can work as a class to follow them and what the expected school routines are. We will discuss what safety means and the different roles that people can play in their lives. We will also discuss self-respect, by reflecting on our own special qualities, and what we can do to show kindness and respect to others. We will read and discuss *Be Kind* by Pat Zietlow Miller and *Duck and Penguin Are Not Friends* by Julia Woolf.

Vocabulary: rules, we are here to learn, we treat each other with respect, we keep each other safe, respect, special, qualities, kindness