

# Reception Class Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



## KEY DATES

End of Term 1:  
Friday 22<sup>nd</sup> October

Start of Term 2:  
Monday 1<sup>st</sup> November

Parent Conferences:  
Thursday 2<sup>nd</sup> and  
Tuesday 7<sup>th</sup> December

## Maths

- Numbers 1-10
- Circle, square, triangle, rectangle, hexagon
- **Prepositions:** in, on, under, behind, in-front, next to (in the classroom)
- **Classifying:** Compare, same/ different, set, colour names, number names, like/ not like
- **Matching:** Enough/ not enough, too many, too few, more, fewer
- **Comparing:** Too tall, taller, shorter, more, fewer
- **Ordering:** Biggest, smallest, fewest, most

Mathletics:

Please see your child's reading diaries for their Mathletics username and password. I will be setting maths home learning weekly on the website. It is a great way for your child to practise and secure their understanding of topics we are covering this term.

<https://login.mathletics.com/>

## Literacy

We have core texts we will cover in depth.

Whatever Next!:

Space, up, moon, adventure, mummy bear, baby bear, food, picnic, box, rocket, planets.

Three Little Pigs:

Mum, pig, wolf, man, big, medium, little, hay/ straw, wood, tree, brick, cement, building, running, climbing, huffing, puffing, happy, sad, scared, kind, helpful.

## Trips

Autumn 1 – 12<sup>th</sup> October: Reception will be attending an exciting 'Sense-ational Nature' workshop in the afternoon, which will be held in St. George's Square. The parental contribution for this trip will be £1 per child. We would love to welcome parent helpers for the trip.

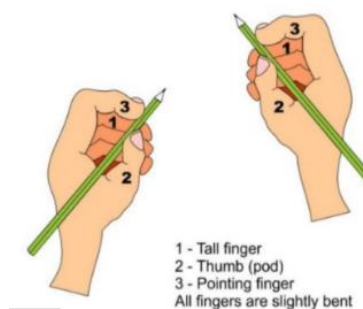
Autumn 2 – Date to be confirmed: Reception will be attending a 'Understanding Food' (science/PSHCE) workshop.

## Fine Motor Skills and Handwriting

Gross Motor: Increasing confidence when moving - movement, jump, run, skip, hop, walk, balance, step.

Fine Motor: Develop manipulation and control - grip, hold, fingers, thread, pinch, squash, squeeze, circle, line, spot

Handwriting: Early Years using pre-cursive handwriting and are taught to use 'leaders and joiners.' Please encourage them to use a tripod grip at home. Any kind of mark making will be excellent for their fine motor skills!



## Science & Geography

Science: Habitats

Forest, sea, jungle, hot, cold, dry, wet.

Geography: Where I live

Pimlico, London, road, shop, house, flat, school, grass, trees, close, near, map, atlas.

## Reading

Reading:

Here are some questions you could ask to deepen your child's understanding of the story while reading with them at home:

What is happening in the picture?

How is the character feeling?

What is going to happen next?

Phonics:

Reception will learn 'Set 1' sounds using the Ruth Miskin Programme. Your child must use the sound names rather than the letter names. Please see this video for these sounds.

<https://youtu.be/TkXcabDUg7Q>

Key vocabulary: blending, sounding out, initial sounds, my turn/your turn.

## Music

In their music lessons, the children will be developing their sense of rhythm and pulse, and learning to differentiate between the beat and spoken rhythms. They will learn simple solfege singing, allowing them to make music together and to begin to listen more actively and carefully. We will also be singing songs of roughly ABRSM Grade 1 difficulty and building understanding of how our voices work.

## Home Learning

Home learning will be given to your child once a week on a Tuesday. Please ask your child to hand in their reading diaries, homework books and two reading books on a Monday to give us time to go through them, read them and distribute their new learning the following day. They will receive both mathematics and literacy home learning, which will complement their learning in class.

## PE

During our first term, we will be focusing on 'multi-skills', with a particular emphasis on fine & gross motor skills. We will be looking to improve children's balance, hand-eye co-ordination and spatial awareness as well as their team work and co-operation.

PE lessons

PE for Reception will be on a **Monday and Tuesday**. Please feel free to let your child wear their PE kits on these days.

## PSHE

Rules and Routines:

Looking, listening, waiting, helping, using words.  
Help: "Help please", "Please can you do x for me?".

Turn taking: "My turn", "Your turn", "X's turn".  
Sharing/Joint play: "Can I play?", "Can X play?".

Emotions: happy, sad, excited, scared, tired, silly, angry, calm.

Expressing feelings: I feel \_\_\_\_\_. When I feel \_\_\_\_\_, \_\_\_\_\_.

Zones of regulation – blue, green, yellow, red.

## Reminders

Please label all of your children's clothes, in particular their jumpers. Please sew elastic on to gloves. This prevents them from going missing. Please help your child to practise putting on their coats and doing up their zips.

Please bring a water bottle for your child to drink throughout the day, and label it with a permanent marker or sticky label.

Please arrive on time at 8.50am each day. Lessons begin at 9am. It is important that your child arrives on time for school as they will miss out on learning time if they are late. Additionally, at the end of the day, children in Early Years finish at 3:20pm. Please pick up your child promptly.