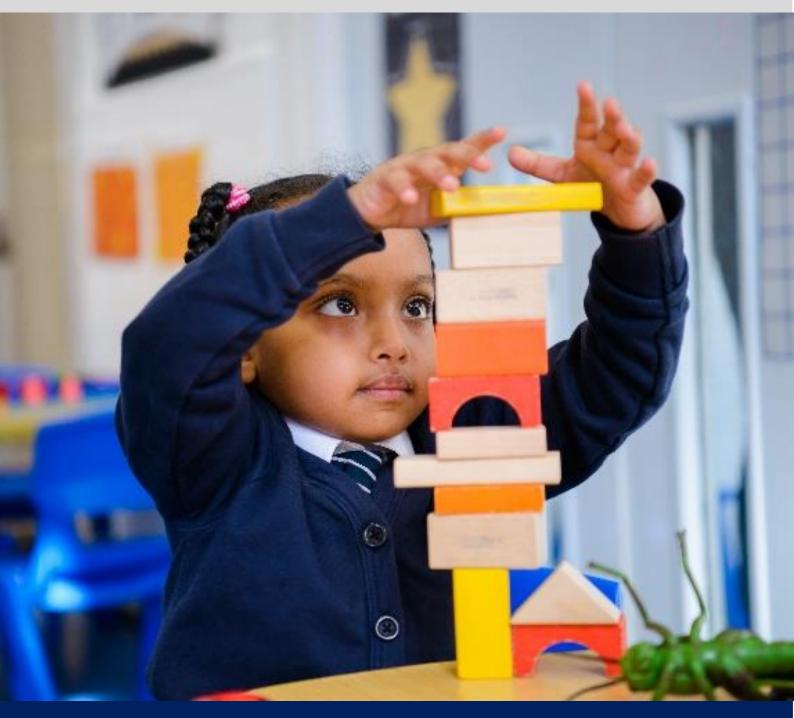
Nursery Class Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of Term 1: Friday 22nd October Start of Term 2: Monday 1st November Parent Conferences: Thursday 2nd and Tuesday 7th December

Literacy

Key texts: Paddington, How to Find a Fruit Bat.

Paddington: Underground, London bus, taxi, tube station, lamp posts, roads, pavements, crossings, Buckingham Palace, Palace of Westminster, Westminster Cathedral, Nelson's Column, Trafalgar Square, St James' Park, National Gallery, London Eye.

How to Find a Fruit Bat: bat, sloth, cat, tiger, parrot, island, cave, jungle, trees, undergrowth, crawling, sailing, swishing, bending, carefully, first, next, then, finally, adventure, new experience, like, dislike.

Maths

Numbers 1-5, colour names, shape names.

Key vocabulary – same, different, compare, more, fewer, taller, shorter, bigger, most, fewest.

PSHCE/PSED

Rules and Routines.

Looking, listening, waiting, helping, using words.

Help: "Help please", "Please can you do x for me?".

Turn taking: "My turn", "Your turn", "X's turn".

Sharing/Joint play: "Can I play?", "Can X play?".

Emotions: happy, sad, excited, scared, tired, silly, angry, calm.

Zones of regulation – blue, green, yellow, red.

Fine and Gross Motor Skills

Gross Motor: Increasing confidence when moving - movement, jump, run, skip, hop, walk, balance, step.

Fine Motor: Developing manipulation and control - grip, hold, fingers, thread, pinch, squash, squeeze, circle, line, spot.

Science & Geography

Science: Habitats

Forest, sea, jungle, hot, cold, dry, wet.

Geography: Where I live

Pimlico, London, road, shop, house, flat, school, grass, trees, close, near, map, atlas.

PE

During our first term, we will be focusing on 'multiskills', with a particular emphasis on fine & gross motor skills. We will be looking to improve children's balance, hand-eye co-ordination and spatial awareness as well as their team work and co-operation.

Reminders

Please label all of your children's clothes, in particular their jumpers. Please sew elastic on to their gloves to prevent them from going missing. Please help your child to practise putting on their coats and doing up their zips.

Please bring a water bottle for your child to drink throughout the day, and label it with a permanent marker or sticky label.