Nursery Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of Term 5 – Friday 27th May Start of Term 6 – Monday 6th June

Parent-Teacher Conferences – Thursday 30th June and Tuesday 5th July

Literacy

This term, we have core texts we will cover in depth.

• The Giant Turnip

Key vocabulary: Girl, boy, enormous turnip, old man, old woman, mouse, cat, dog, turnip.

• Christopher Nibble

Key vocabulary: Guinea pig, dandelion, football, nibbled, blew, grew, Dandeville, watered, care for.

• The Day the Crayons Quit

Key vocabulary: Fabulous, crayon, colours, wear myself out, tired, gorgeous, empty, feelings, career, successful, useful.

Maths

Numbers to 5

- Introducing 0
- Comparing numbers to 5
- Composition of 4 and 5
- Comparing mass
- Compare capacity

Vocabulary: Zero, none, more/fewer, same, different, tallest, one, two, three, four, five, part, whole, count, heavy/light, big/small, weight, full, half fill, empty, smallest/greatest.

Numbers to 8

- Making pairs
- Composition of 6,7 and 8.
- · Combining two groups
- Length and height
- Time

Vocabulary: Six, seven, eight, count, parts, sort, pairs, patterns, problem, altogether, small/big, longer/shorter, wider/narrower, measure, compare, minute.

Fine Motor Skills and Handwriting

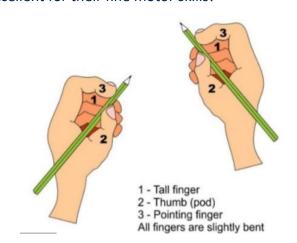
We will be working on developing our fine motor control:

- When drawing a line or circle
- Practising writing our names
- Writing the numbers 1-5.
- Writing single sounds
- We will develop manipulation and control grip, hold, fingers, thread, pinch, squash, squeeze, circle, line, spot.

Gross Motor: Increasing confidence when moving - movement, jump, run, skip, hop, walk, balance, step

Aa Bb Cc Dd

Handwriting: Early Years use pre-cursive handwriting and are taught to use 'leaders and joiners.' Please encourage them to use a tripod grip at home. Any kind of mark making will be excellent for their fine motor skills!



PE

This term, we will be focussing on Athletics. This combines a number of fine and gross motor skills and fundamental movements including jumping, running and exploring throwing a variety of objects. We will also be concentrating on the concept of individual competition as well as sportsmanship.

Science & Geography

Animals: mammals, fish, birds, reptiles, and amphibians, prey/predator, living, diet.

Animal habitats: hot/cold, wet/dry, nocturnal, food, shelter, safety, camouflage, materials, den, diet, food, woodland, ocean, desert.

Animal lifecycles: egg, baby.

Spring Season: rain, blossom, flowers, lamb, tadpoles, daffodil, duckling lamb.

Summer season: hat, sunglasses, sun cream, water, hot, sweat, sunglasses, holiday.

Dinosaurs and the Prehistoric World: extinct, large, scales, fossils, prehistoric, teeth, tale, claws.

Start of the School Day

Please arrive on time at 8.50am each day. There is a 'soft start' at 8:40am which all children are welcome to attend. Lessons begin at 9am. It is important that your child arrives on time for school as they will miss out on learning. Additionally, at the end of the day, Early Years finish at 3:20pm. Please pick up your child promptly.

Reminders

PE lessons: PE for Reception will be on a Monday and a Thursday Please feel free to let your child wear their PE kits on these days.

Labelling clothes: Please label all of your children's clothes, in particular, their jumpers. This prevents them from going missing. Please help your child to practice putting on their coats and doing up their zips.

Reading

Reading: While reading with your child at home, here are some questions you could ask to deepen your child's understanding of the story: What is happening in the picture? How is the character feeling? What is going to happen next?

Phonics: Reception will learn 'Set 1' sounds using the Ruth Miskin Programme. Your child must use the sound names rather than the letter names. See video for sounds. https://youtu.be/TkXcabDUg7Q.

Key vocabulary: blending, sounding out, initial sounds, my turn/your turn, diagraphs.

Home Learning

Home learning will be given to your child once a week on a Tuesday. Please ask your child to hand in their reading diaries, homework books and two reading books on a Monday to give us time to go through, read and distribute their new learning on. They will receive both mathematics and literacy home learning which will complement their learning in class.

Keep cool in the Summer Term

Drinks: Please bring a water bottle for your child to drink throughout the day and label them with a permanent marker or sticky label.

Sun hats: Please bring a labelled sun hat for your child to wear to help keep your child cool.

Sun cream: All children need to have sun cream applied before they get to school in the morning. Please supply sun cream for your child to bring to school. It will be stored in their trays and is just for them to use. The Early Years adults will help your child apply their sun cream. There will be some sun cream available if you have forgotten to apply cream. We will use the Ambre Solaire brand.