

# Reception Curriculum Newsletter



BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



## KEY DATES

End of Term 5 –  
Friday 27<sup>th</sup> May

Start of Term 6 –  
Monday 6<sup>th</sup> June

Parent-Teacher Conferences –  
Thursday 30<sup>th</sup> June and  
Tuesday 5<sup>th</sup> July

## Literacy

This term, we have core texts we will cover in depth.

- The Giant Turnip

Key vocabulary: Girl, boy, enormous turnip, old man, old woman, mouse, cat, dog, turnip.

- Christopher Nibble

Key vocabulary: Guinea pig, dandelion, football, nibbled, blew, grew, Dandeville, watered, care for.

- The Day the Crayons Quit

Key vocabulary: Fabulous, crayon, colours, wear myself out, tired, gorgeous, empty, feelings, career, successful, useful.

High frequency words focus: the, it he, is, she, a, was

## Maths

- Addition and subtraction within 10.
- Composition of numbers to 15.
- Grouping and sharing into equal groups
- Counting in 2s, 5s and 10s.

Vocabulary

- Numbers 1-20, zero
- Circle, square, triangle, rectangle, hexagon, pentagon
- Guess and check, groups, counting, tens, sharing, equal, problems
- 3D shapes – cube, sphere
- Tallest, shortest
- Add, subtract, more, fewer, equals,
- One more, one less

Please see your child's reading diaries for their Mathletics username and password. I will be setting maths home learning weekly on the website. It is a great way for your child to practice and secure their understanding of topics we are covering this term. <https://login.mathletics.com/>

## Fine Motor Skills and Handwriting

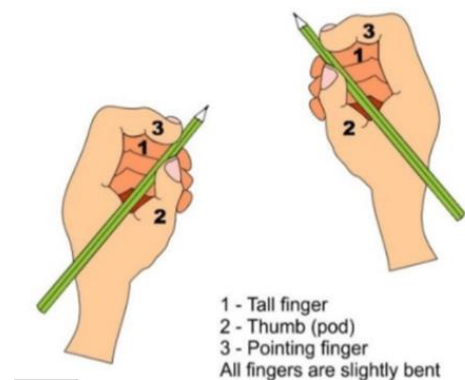
We will be working on developing our fine motor control:

- When drawing a line or circle
- Practising writing our names
- Writing the numbers 1-5.
- Writing single sounds
- We will develop manipulation and control - grip, hold, fingers, thread, pinch, squash, squeeze, circle, line, spot

Gross Motor: Increasing confidence when moving - movement, jump, run, skip, hop, walk, balance, step.

Aa Bb Cc Dd

Handwriting: Early Years use pre-cursive handwriting and are taught to use 'leaders and joiners.' Please encourage them to use a tripod grip at home. Any kind of mark making will be excellent for their fine motor skills!



## PE

This term, we will be focussing on Athletics. This combines a number of fine and gross motor skills and fundamental movements including jumping, running and exploring throwing a variety of objects. We will also be concentrating on the concept of individual competition as well as sportsmanship.

## Reading

Reading: While reading with your child at home here are some questions you could ask to deepen your child's understanding of the story:

What is happening in the picture?

How is the character feeling?

What is going to happen next?

Phonics: Reception will learn 'Set 1 and Set 2' sounds using the Ruth Miskin Programme. Your child must use the sound names rather than the letter names. See video for sounds: <https://youtu.be/TkXcabDUg7Q>.

Key vocabulary: blending, sounding out, initial sounds, my turn/your turn, diagraphs.

**Reception should know how to sound out CVC words, some high frequency words and simple sentences.**

## Reminders

PE lessons: PE for Reception will be on a Monday and a Thursday Please feel free to let your child wear their PE kits on these days.

Labelling clothes: Please label all of your children's clothes, in particular, their jumpers. This prevents them from going missing. Please help your child to practice putting on their coats and doing up their zips.

## Start of the School Day

Please arrive on time at 8.50am each day. There is a 'soft start' at 8:40am which all children are welcome to attend. Lessons begin at 9am. It is important that your child arrives on time for school as they will miss out on learning. Additionally, at the end of the day, Early Years finish at 3:20pm. Please pick up your child promptly.

## Science & Geography

Animals: mammals, fish, birds, reptiles, and amphibians, prey/predator, living, diet.

Animal habitats: hot/cold, wet/dry, nocturnal, food, shelter, safety, camouflage, materials, den, diet, food, woodland, ocean, desert.

Animal lifecycles: egg, baby.

Spring Season: rain, blossom, flowers, lamb, tadpoles, daffodil, duckling lamb.

Summer season: hat, sunglasses, sun cream, water, hot, sweat, sunglasses, holiday.

Dinosaurs and the Prehistoric World: extinct, large, scales, fossils, prehistoric, teeth, tale, claws.

## Reading Books

Reading books will be given to your child once a week on a Tuesday. Please ask your child to hand in their reading diaries and two reading books on a Monday to give us time to go through, read and distribute their new learning on.

## Keep cool in the Summer Term

Drinks: Please bring a water bottle for your child to drink throughout the day and label them with a permanent marker or sticky label.

Sun hats: Please bring a labelled sun hat for your child to wear to help keep your child cool.

Sun cream: All children need to have sun cream applied before they get to school in the morning. Please supply sun cream for your child to bring to school. It will be stored in their trays and is just for them to use. The Early Years adults will help your child apply their sun cream. There will be some sun cream available if you have forgotten to apply cream. We will use the Ambre Solaire brand.